Silver Shores Elementary School
“The Greatest Corner in the Universe
2020-2021 Town Hall Meeting

Snapshot of Silver Shores

"The Greatest Corner in the Universe"

- **TOTAL SCHOOL POPULATION – 328**
  - MALE – 170 (52%)
  - FEMALE – 158 (48%)
  - ASIAN – 21 (6%)
  - BLACK – 148 (44%)
  - HISPANIC – 129 (39%)
  - MULTI – 14 (4%)
  - WHITE – 16 (5%)

Snapshot of Silver Shores

"The Greatest Corner in the Universe"

- ELL – 34 (10%)
- ESE – 106 (32%)
- FRL – 172 (52%)
- PK – 35
- K – 37
- 1st – 45
- 2nd – 46
- 3rd – 60
- 4th – 54
- 5th – 51

Snapshot of Silver Shores

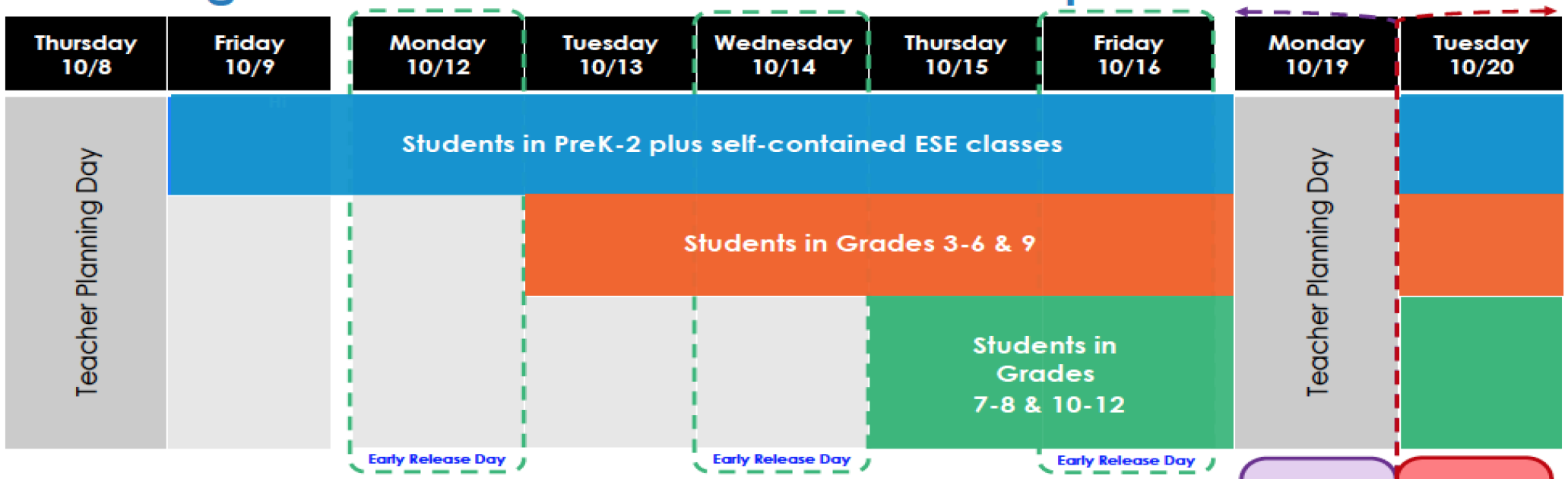
"The Greatest Corner in the Universe"

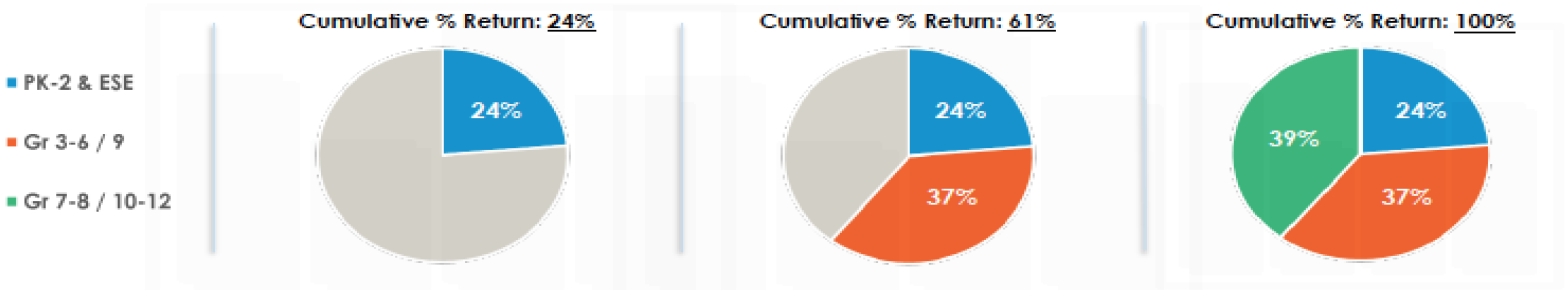
eLearning from Home vs. in School – based on Survey Results (as of 10/6/2020)

GRADE LEVEL	eLearning from Home	eLearning in School	Non-Respondents – default to home
Pre-K	10	18	7
K	19	12	2
1st Grade	21	11	12
2nd Grade	27	9	7
3rd Grade	34	20	3
4th Grade	32	12	5
5th Grade	22	11	11
InD Self Contained	17	5	1
TOTAL STUDENTS	**182**	**98**	**48**

eLearning Phase II – School Reopening Cadence

eLearning Phase 2: Timeline for Return to Campus.





Student populations will return based upon grade and accommodation over the course of 5 days, with all students returning by Thursday 10/15.

Notes

- **Thursday 10/8**
  Teachers report to school sites.
- **Friday 10/9**
  Students in PreK-2 plus self-contained ESE classes return for first full day.
- **Monday 10/12**
  Operational Review Day (half-day for student populations from prior day).
- **Tuesday 10/13**
  Full day for student populations from prior two days, plus students in grades 3-6 & 9.
- **Wednesday 10/14**
  Operational Review Day (half-day for prior student populations).
- **Thursday 10/15**
  All student populations return for full day.
- **Friday 10/16**
  Operational Review Day (half-day for all student populations).
- **Monday 10/19**
  Teacher Planning Day; end of Quarter 1.
- **Tuesday 10/20**
  Full day for all student populations; beginning of Quarter 2.

eLearning Phase II “Kid-Friendly” Chart

SCHOOL REOPENING SCHEDULE

October 8th - Planning Day for all Staff

October 9th - FIRST DAY for Pre-K, Kindergarten, 1st Grade, 2nd Grade, & ESE Special programs

October 12th - Early Release Day

October 13th - FIRST DAY for 3rd Grade, 4th Grade, 5th Grade, 6th Grade & 9th Grade

October 14th - Early Release Day

October 15th - FIRST DAY for 7th Grade, 8th Grade, 10th Grade, 11th Grade & 12th Grade

Established 1915
BROWARD
County Public Schools

2020/21 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	T	F
3	4	5	6	7
10	11	12	13*	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

Hurricane makeup days in order of preference: 10/16/20, 1/7/21, 2/18/21, 3/18/21, 4/8/21, 6/9/21

* May 13 may be a "no school for students" day, depending on the testing schedule calendar.

School Board Approved Revision, October 1, 2020.

COVID-19 UPDATE – as of 10/5/2020

Florida's COVID-19 Data and Surveillance Dashboard

Florida Department of Health, Division of Disease Control and Health Protection

Select a County: BROWARD

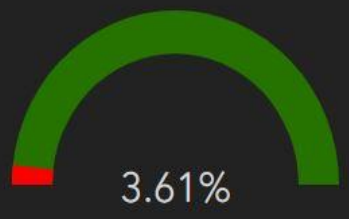
Data for Florida Residents from Previous Day

Total FL Residents Tested
3,961

FL Residents Positive
143

FL Residents Negative
3,818

Previous Day Percent Positive



Positivity Rate of New Cases by Week

Testing Data for Broward from previous day

Total FL Residents Tested: 3,961
Positive: 143
Negative: 3,818

Percent Positive: 3.61 %

Statewide Negative and Positive Persons Tested by Week

*Date of data shown is the last date of the reporting period and includes the total from the last report date **and** the previous six days.*

Use the drop-down menu above to select a county.

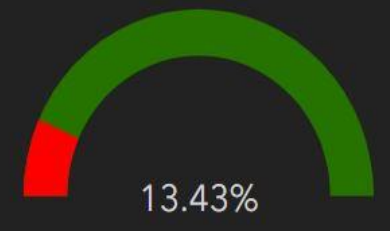
Cumulative Data for Florida and Non-Florida Residents

Total People Tested
581,911

Positive
78,136

Negative
502,892

Cumulative Percent Positive



COVID-19 Precautions and Preparedness

Safety and Security – Operational Game Plan.

In progress · Not started · At risk · On track

	Summary	Status	Next Steps
Security Protocols	• Security staff will remain focused on the primary mission of protecting schools. Campus Monitors and Security Specialists will work with school administrators and staff to help create a positive, orderly, caring, reasonably safe and secure learning environment by continuing to patrol schools, monitor parking lots and gates, and assist with school operations. ID badges are to be worn at all times by anyone on site and should remain visible. With face coverings, this will remain the first measure for student/employee identification.		• Continue evaluating and enhancing security protocols in preparation for a physical return to schools. • Area Security Managers will continue working with schools to ensure PPE items have been received and are installed properly.
Visitors	• Visitors should be admitted to schools on a limited basis and by appointment only. There should be restrictions for the general public, vendors and contractors. • Front office employees and security staff should be trained on how to have safe interactions with visitors and PPE should be made available for the visitor screening process as appropriate. • Schools will need to maintain accurate records of visitors, including (1) the reason for visit, (2) contact information, and (3) all locations visited. • District buildings should also establish routing instructions to avoid deliveries through employee or main entrances (to minimize interactions) and create an elevator usage plan that aligns with physical distancing requirements.		• Continue to educate security staff on how to have safe interactions with visitors. • Schools to establish delivery routing instructions and elevator usage plans for each District building.
Security Staff	• Security staff will receive necessary PPE including masks, gloves, sanitizer etc. Workers must stay home if they feel ill. Safety and security training materials and schedules are being adapted for virtual delivery to ALL staff. Staff will participate in continued training on COVID-19 protocols (based on latest CDC guidelines). As there may still be limited student and staff presence on campus, all schools will have SRO/Safe School Officer presence, as required by law.		• Continue to facilitate regular training for security staff on proper COVID-19 procedures.

COVID-19 Precautions and Preparedness

Images of Preliminary Signage for All Schools

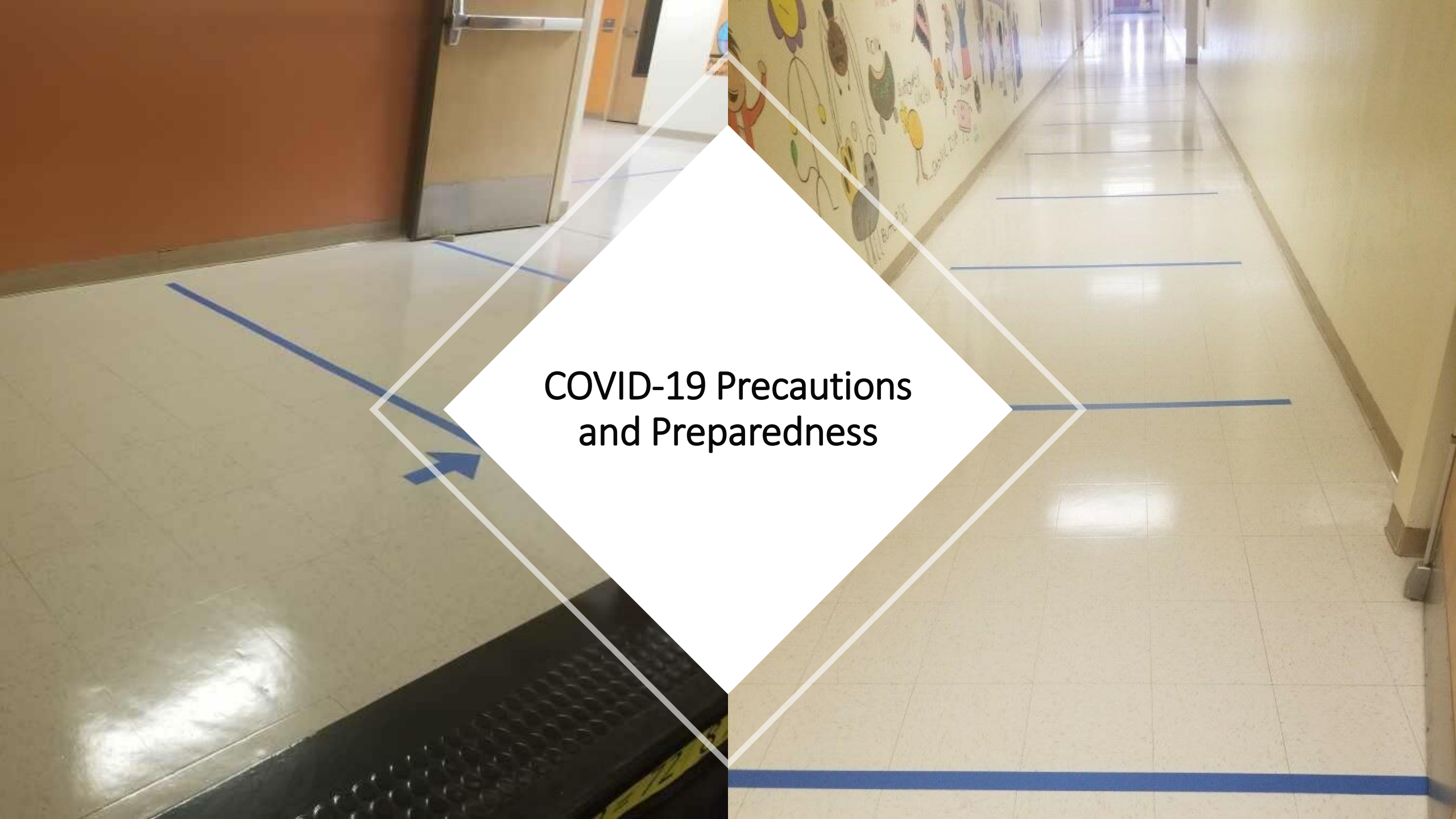
Water Fountain Poster - 11"x17"

Feeling Sick Table Sign w/ Easel Back - 8.5"x11"

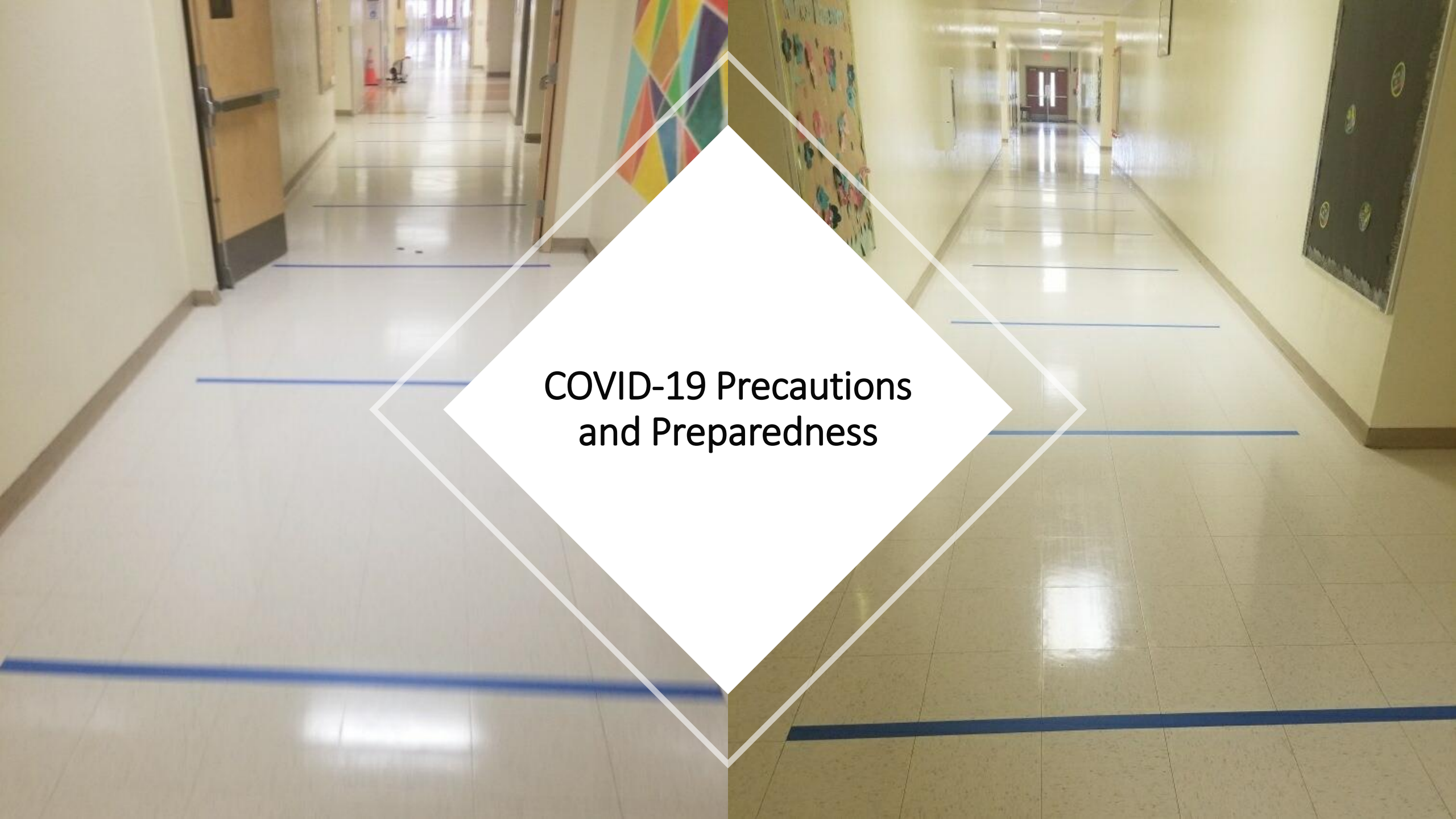
Stay Safe Floor Decal - 12"x12" (Non-Slip Vinyl Adhesive)

1 - A-Frame Portable Sign Stand w/ Message Boards (1 frame holds 2 - 24" x 36" exchangeable boards)

Face Covering Vinyl Sticker for ESE Buses - 23.5"x6"



COVID-19 Precautions and Preparedness



COVID-19 Precautions and Preparedness

COVID-19 Precautions and Preparedness

Daily Health Screening.

In order to enter Broward County Public Schools facilities, all individuals should answer the following self-assessment questions at home each morning prior to departure:

- Do I feel warm, have a fever or elevated temperature (100.4), or have the chills?
- Do I have a persistent cough, runny nose or sore throat?
- Have I recently had a loss of taste or smell?
- Has anyone in my household tested positive for COVID-19?
- Have I been in close, unprotected contact with anyone who has tested positive for COVID-19 (spent longer than 15 minutes within 6 feet of someone who was sick with a fever and cough or confirmed/suspected of having COVID-19?)
- Am I feeling otherwise sick or ill today?
- Am I awaiting test results for COVID-19?
- Have I tested positive for COVID-19?
- Have I been told to self-quarantine or self-isolate by a doctor or District administrator?

If you can answer "NO" to all of these questions, you may proceed to school or work.

COVID-19 Precautions and Preparedness

Health, Hygiene, and Sanitation – Operational Game Plan.

In progress · Not started · At risk · On track

	Summary	Status	Next Steps
Signage	• Signage on the following topics will be in every school/bus: required face coverings, physical distancing reminders on walls and place markings on floors, proper drinking fountains process, proper pick up and drop off process, hand washing process, and how to identify symptoms and what to do if experiencing symptoms. Estimate of ~190,000 signs costing $435,000.	On track	• Confirming schools have received and posted signage according to District guidance.
PPE protocols	• Each student, employee, visitor, vendor or other person are always required to properly wear a face covering while at or inside a school/facility, or other vehicle owned, leased or operated by The School Board of Broward County. Exceptions are identified in the Emergency Policy on Face Coverings. PPE has already been ordered or procured.	In progress	• Finish distributing PPE across schools. • Share additional guidance with ESE staff regarding use of gowns, transparent face masks and face shields.
Standard sanitization protocols	• School staff will conduct daily cleaning of high frequency touch points and special areas. Students will wipe down desks with provided materials, teachers will assist within the classroom as appropriate. Power cleaning will be done 1 or 2 times per week by an outside cleaning provider. Power cleaning includes using electrostatic misters. Emergency cleaning will be done after confirmed/suspected cases. Procurement team has made contact with vendors and has begun negotiations for electrostatic misters and outside vendor(s).	In progress	• Continue to purchase cleaning supplies. • Continue to distribute across schools.
Confirmed/ suspected case protocols	• Families/staff report suspected and confirmed cases online, the principal notifies those directly exposed, staff, and the community depending on the level and duration of contact with the individual. Student/staff required to self-isolate a minimum of 10 days and provide 1-2 negative tests and no fever/symptoms in order to return to school. Local health officials have reviewed these protocols.	On track	• Continue to acquire staff and supplies needed for isolation rooms and protocols.
Testing	• Investigating ways the District can support testing access, making it cheaper for families and creating quicker turnaround times. Already have vendors for certain tests who have reached out. Meeting set up with Broward Health for potential partnership. Laying out the potential options for a decision from Cabinet/Board. Then working to establish a partnership and/or procure supplies needed.	In progress	• Continue to meet with local health officials. • Continue to reach out to potential partners. • Layout testing support options and info gathered. • Bring options to Cabinet/ Board for decision.

COVID-19 Precautions and Preparedness

FAQ's for Face Covering Violations

- **Is a face covering required?**

  Yes. Policy 2170-E: Face Coverings requires that a facial covering/mask must be worn while on school campus, at a school-sponsored event, and while on school transportation.

- **Can a student be issued a disciplinary violation from the Code of Student Conduct for not wearing a face covering?**

  Students may be issued disciplinary consequences for actions determined to be intentional, insubordinate, defiant and not accidental or incidental, or when redirection and interventions have been disregarded.

- **What should I do if a student refuses to wear or keep on his/her face covering?**

  Provide reminders and redirection in alignment to the school and/or classroom behavior plan. If the student does not comply with the redirection from staff and the action is deemed to be a repeated disregard to the redirection, a disciplinary referral may be written.

COVID-19 Precautions and Preparedness

- **What happens if the student refuses to wear or keep on the face covering while on school transportation?**

  Bus drivers may submit a disciplinary referral to the school administrator for a Level Two violation if a student does not comply with the reminder and/or redirection.

Note:

- Factors such as age, grade level, social-emotional, developmental and intellectual levels, ability and/or disability, and overall student rights and responsibilities will be considered.
- Students with disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504), have additional rights under IDEA or Section 504 and State Board Rule.

Personal Protective Equipment (PPE): BCPS Emergency Policy.

Face Covering Expectations

Each student, employee, visitor, vendor or other person are always required to properly wear a face covering while at or inside a school/facility, or other vehicle owned, leased or operated by The School Board of Broward County.

Proper wearing of a face covering, should cover both the nose and mouth of the person and should fit snugly against the sides of the person's face with no gaps.

COVID-19 Precautions and Preparedness

What happens if a student exhibits COVID symptoms on campus? *ILLUSTRATIVE*

The school will not be responsible for diagnosing the student. The nurse will consult with Florida Department of Health anddetermine whether the student is a suspected case and proceed as if it were a confirmed case until proven otherwise.

1 In the classroom

The student is exhibiting a persistent cough every few minutes and tells his teacher he is starting to feel sick.

Teacher calls the clinic nurse, who sends the assigned healthcare personnel from the isolation room to escort the student to the isolation room.

2 Isolation room assessment

The student and the isolation room nurse will be wearing PPE. The nurse will perform a focused assessment of this student (checks temp., pulse, oxygen level, and history of present illness) and calls the student's emergency contact to pick him up, if necessary. If student shows any signs of breathing issues or signs of distress the isolation room nurse will call 911.

Based on the nurses assessment, the isolation room nurse will report a suspected case to the FDOH immediately as well as inform the principal, and Coordinated Student Health Services. The nurse will determine if the student needs to be picked up by parent/guardian.

3 Symptomatic child picked up

The nurse/principal designee will retrieve student's siblings from their classroom and conduct a focused assessment.

To minimize exposure, the emergency contact (parent or other caregiver) stays in car and calls the school's office upon arrival. The parent will be requested to provide information to initiate contact tracing support to FDOH.

If student(s) is not picked up within an hour, school administrator will be notified and follow normal protocol.

4 Suspected case communicated and school cleaned

The isolation room nurse and school principal will consult with FDOH immediately and determine if the student should be quarantined and anyone else who may have been directly exposed.

If determined by FDOH, students and direct exposures should quarantine for 14 days. The principal will notify those individuals who may have had direct exposure to the suspected case (no names included) and recommend they monitor for symptoms, consult with healthcare provider, and get tested.

The nurse will follow up with the student's parent/guardian regarding student's disposition within 24-48 hours and provide resources.

The areas of the school where the student visited will undergo emergency cleaning.

5 Next Day

The suspected student(s) caretaker calls a local testing site from the Broward County online list and makes COVID testing appointment or visits a drive through testing site.

If any student identified as direct exposure did not receive the notification to quarantine and arrives at school, the student should be immediately escorted to the isolation room with PPE. The nurse will conduct a focused assessment and calls her caretakers to pick her up. The student shall remain in the isolation room supervised.

6 Testing site

The student's family drives to the testing site and gets COVID tested. Some children are COVID-19 positive without ever showing symptoms.

7 eLearning during quarantine

During quarantine students may participate in eLearning.

8 Test results received

5 days later the student's caretakers receive test results.

9A Negative Student Test Result

The student's caretakers send test results to the school nurse. The student has not completed quarantine requirements. It must be a minimum of 10 days since symptoms started. The student may not return to school until fever-free for 24 hours without fever-reducing medications, other symptoms have improved, 10 days since symptoms started, and 1 negative COVID-19 test result.

9B Positive Student Test Result

All family and direct exposures must continue to follow quarantine protocols.

The student's family schedules testing again once the student has stopped showing symptoms.

The entire family gets tested again and they all receive negative results a few days later.

The student and his siblings may return in-person after their quarantine/ isolation is completed.

COVID-19 Isolation Room Q/A

BROWARD County Public Schools

COORDINATED STUDENT HEALTH SERVICES DEPARTMENT

Novel Coronavirus (COVID-19)
Isolation Room Frequently Asked Questions (FAQ's)

Question: **How many students should the isolation room accommodate? (Some of the principal's designated rooms are very small to maintain 6 feet distance for more than 2 students and the nurse.)**

Answer: Healthcare staff will follow CDC guidelines with physical distancing of 6 feet apart wearing PPE. Each room is different in size, so it depends on the size of the room.

Question: **Should the isolation room be away from high traffic areas in the main office area? (One school designated a conference room for isolation adjacent to the office manager).**

Answer: Yes, preferably away from high traffic areas. We can provide guidance, but the principal/designee determines where the isolation room is located.

Question: **Are the middle and high schools allowed to use either the boy or girl side of the clinic as an isolation room?**

Answer: As long as students are visible, there is a separation wall or partition, room is well ventilated. The principal determines where the isolation room is located.

Question: **Have school principals been informed that they will have to provide staff to escort students from classroom to the isolation room/clinic if needed when the isolation room nurse/clinic nurse is not able to leave the room to escort students? No buddy system will be used.**

Answer: Yes, information is included in the Principal's Staff Awareness training when situations arise (if needed). Both nurses should communicate a plan for retrieving a student based on their availability.

Question: **Will the school have to assign a school personnel to oversee the isolation room if a nurse is not provided or not covered by agency?**

Answer: All schools will have healthcare personnel assigned to staff clinic and isolation room.

Question: **Will the clinic nurse pick up the student from the classroom?**

Answer: A nurse/health support tech will pick up the student from the classroom (if not managing the care of other students and cannot leave the clinic at that time). Or the nurse can request a staff person to observe the student in the clinic while he/she goes to escort the student. No buddy system will be used.

BROWARD County Public Schools

COORDINATED STUDENT HEALTH SERVICES DEPARTMENT

Question: **How long can the student remain in the isolation room?**

Answer: Parents will be advised to pick up student as soon as possible. If it is longer that approx. 1 hour the principal will be informed, and he/she will follow the school protocol for when parents are not picking up their child in a timely manner. We do not call 9-1-1 unless the child exhibits an emergent need.

Question: **Who is responsible for ordering supplies for the isolation room?**

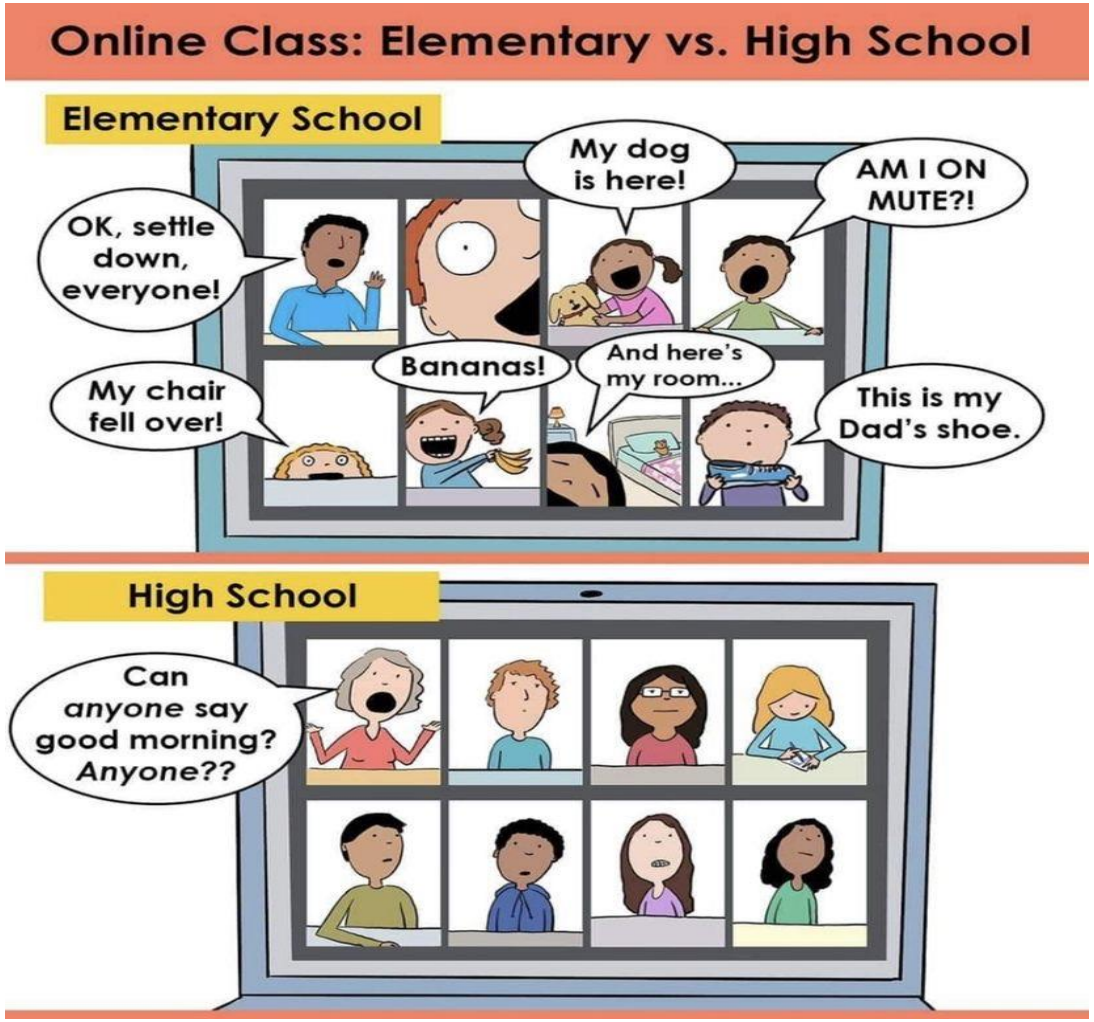
Answer: The healthcare personnel will monitor the inventory and notify the Principal designee when supplies reach the minimum level.

Question: **Will student have temp check upon entering school?**

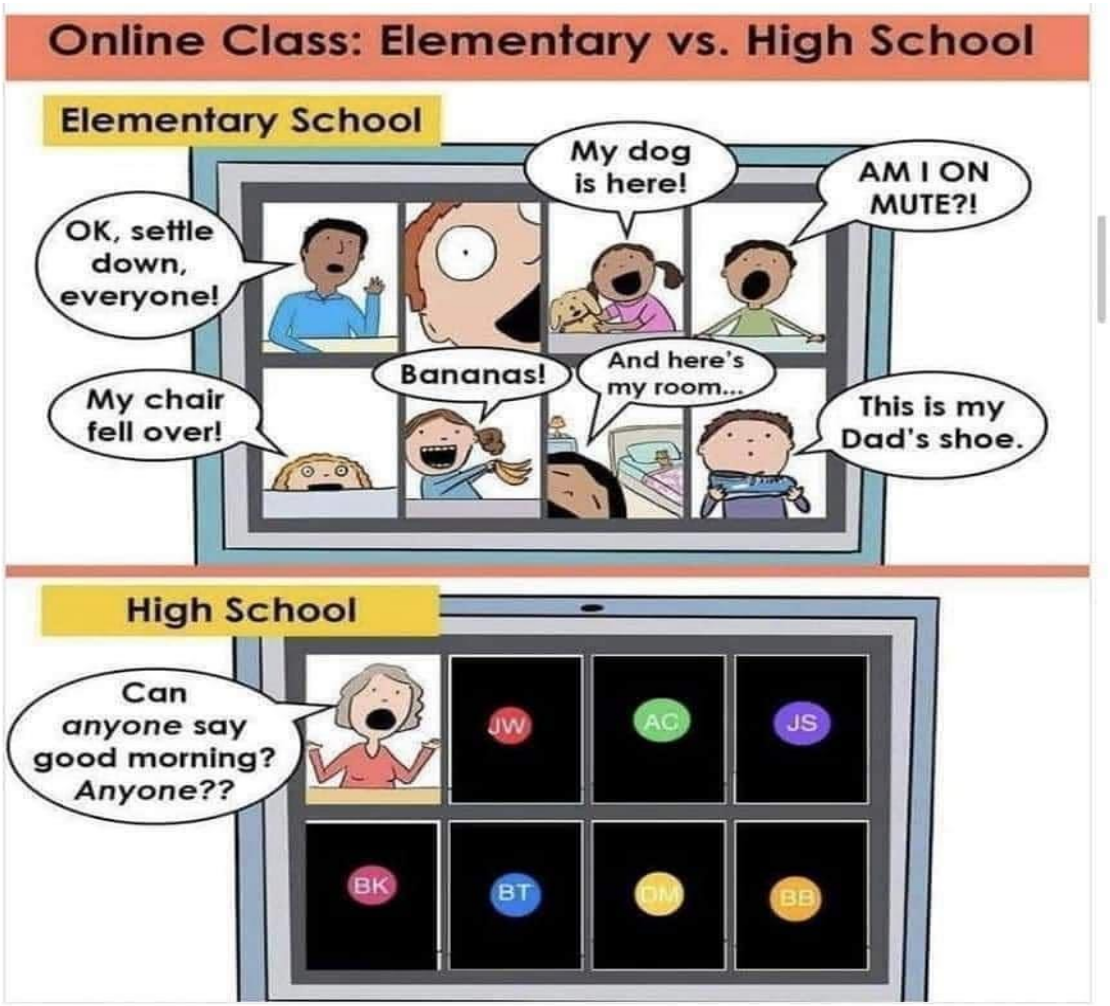
Answer: Student will not be screened with temp checks. However, if a student enters the school and exhibits signs of elevated temp, (flushed cheeks, lethargic etc.) the student will be sent to the isolation room and the nurse will conduct a focused assessment of the student.

A Day in the Life of Students and COVID-19

Mar-June, 2020 / Aug-Sept, 2020



September 2020 – present



Where We've Been: August-October 2020

ILLUSTRATIVE: Day in the life of Malik's eLearning day. (4th grade elementary student)

1. Malik logs in to his device to participate in the daily opener of his class (e.g., mindfulness, social and emotional learning)
   M: 8:00 – 8:15 AM
   E: 2:30 – 2:45 PM

2. Malik attends the first rotation of his instruction
   M: 8:15 – 9:45 AM
   E: 2:45 – 4:15 PM

3. Malik takes a break
   M: 9:45 – 10:05 AM
   E: 4:15 – 4:35 PM

4. Malik attends his second rotation of instruction
   M: 10:05 – 11:30 AM
   E: 4:35 – 6:00 PM

5. Malik takes a food break
   M: 11:30 AM – 12:00 PM
   E: 6:00 – 6:30 PM

6. Malik attends his third rotation of classes
   M: 12:00 – 2:00 PM
   E: 6:30 – 8:30 PM

7. Malik logs off and concludes his instructional day
   M: 2:00 PM
   E: 8:30 PM

eLearning Phase I Overview – Where We've Been

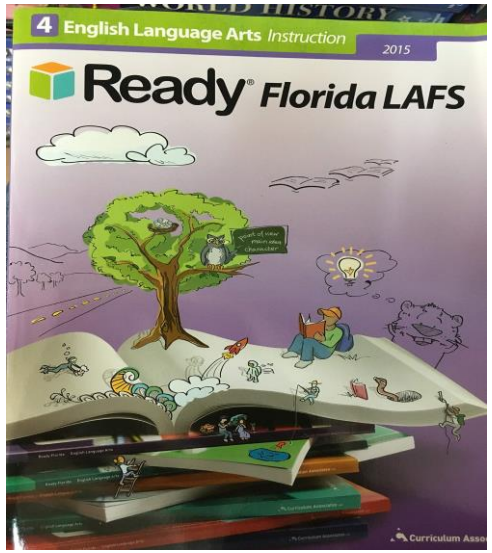
eLearning: Phase 1 – Overview.

Beginning on August 19, 2020 BCPS began operating under what has come to be known as *eLearning: Phase 1*.

- Students receiving instruction at home or at a non-school based location of the family's choosing.
- Teachers teaching from home, from a school classroom, or at a site of the teacher's choosing.
- The curriculum being taught is provided via Canvas, the District's learning management system.
- Class meetings are held via Microsoft Teams.
- All direct services are provided to students via video conferencing using Microsoft Teams.

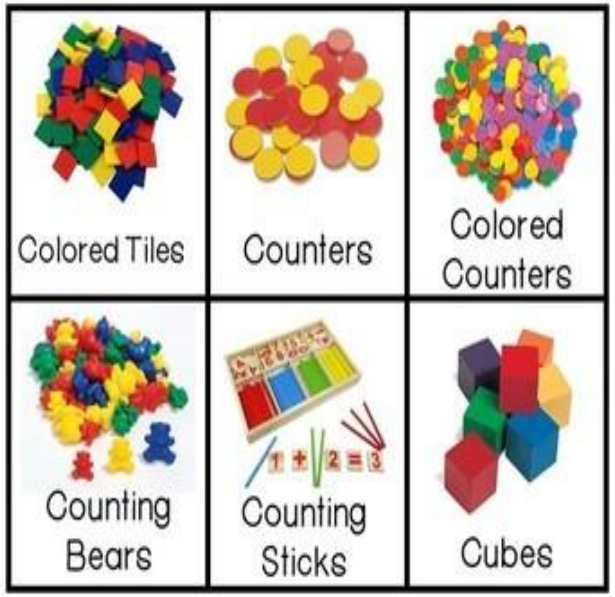
SCHOOL TOOLS (eLearning Phase I)

xfinity



i-Ready™

Microsoft Teams



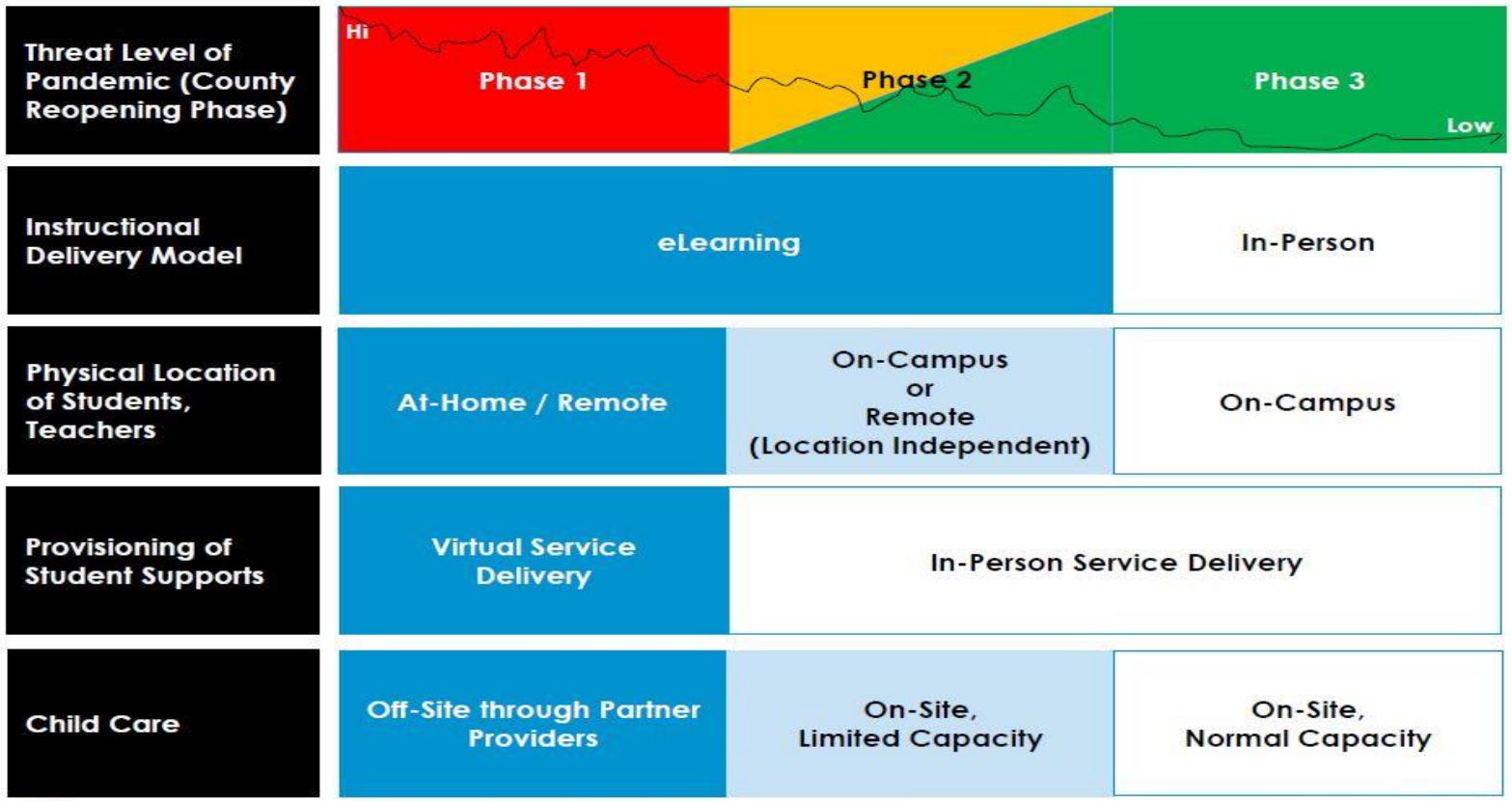
GO MATH!

Lenovo™

canvas

Where We are Going – eLearning Phase II Overview

eLearning Phase 2: Reopening Overview.



Notes

- BCPS will continue to monitor disease progression.
- Indicators: County progression to eLearning Phase 2, BCPS District/School Readiness, plans of neighboring districts.

- Builds on success of "new & improved" eLearning.
- Preserves existing schedules and student-teacher relationships.
- High risk exceptions permit teachers to continue remote instruction.

- Students may return to campus wearing face coverings
- Classrooms managed by teachers or trained staff.
- Transportation, physical distancing, health & sanitation, food service, safety & security protocols, & other game plans "go live".

- Aligns on-site supports to address crucial social-emotional learning needs.

- Allows scaffolding up of child care as capacity expands.

Where We are Going – eLearning Phase II – Modifications to eLearning Phase I

eLearning: Phase 2 – Modifications to eLearning: Phase 1.

eLearning instructional modifications currently in place will remain in effect:

- Instruction for all students will continue through Microsoft Teams
- Small group and individual teacher meetings will continue via Microsoft Teams
- There will not be paper worksheets, shared physical textbooks, non-virtual science labs, shared physical instructional materials, or other instances of shared resources
- Transportation for students will only be available for a portion of the standard bus riding population
- Students opting to attend eLearning by being physically present at schools must be prepared to revert to home-based eLearning in the event of a COVID-related closure

The physical reopening of schools will allow for a limited number of services to resume on school sites:

- Services will resume for students needing to receive Occupational Therapy, Physical Therapy, or other services called for in Individual Education Plans (IEPs), 504 plans, or other educational accommodations
- Career/Technical Education (CTE) equipment will be available on a limited basis, enabled when it can be utilized in a way that is compliant with sanitization and public health protocols
- Early Learning (learners prior to kindergarten) will have adjustments to eLearning operations
- Self-contained ESE classrooms will operate as close to normal conditions as public health guidance allows
- Use classroom resources (white boards, Recordex, etc.) to enhance eTeaching

Where We are Going – eLearning Phase II Design

eLearning: Phase 2 – Design.

Therefore, the District has will be implementing *eLearning: Phase 2* with the following design features:

- School buildings and classrooms will be set-up to have operation and occupancy compliant with public health guidance, including physical distancing, facial covering/Physical Protective Equipment, and enhanced cleaning protocols.
- Instructional delivery will continue to occur using the current delivery via Canvas and Microsoft Teams.
- Teachers will deliver eLearning from school classrooms to all students ensuring that all instructional delivery, instructional materials, assessments, and other learning experiences are accomplished as under *eLearning: Phase 1*.
- Students will have the option to remain at home.
- Those students who opt to receive *eLearning* from the classroom will be required to:
  - Come to school each day wearing a facial covering, wear the facial covering throughout the day, and comply with pandemic based modifications to the school operations
  - Students in grades 3-12 will bring their school issued, or personal computing device, to and from school each day
  - The District is pursuing having K-2 students have devices available and designated for their individual use

Where We are Going – eLearning Phase II Priorities

eLearning: Phase 2 – Priorities.

In moving to *eLearning: Phase 2*, the District has established the following priorities:

- Families that wish to remain with the experience of *eLearning: Phase 1* will be able to have students remain at home.
- The master schedule which the students and teachers currently are operating under today will remain the same in *eLearning: Phase 2*. That means students will remain with the grades, courses and teachers that they are currently assigned to for their schedule.
- Families that have the need or desire to have their student supervised during eLearning will have the option to have their student attend eLearning from campus.
- Classrooms, schools, and the District as a whole must be prepared to revert to *eLearning: Phase 1* operating procedures if there are outbreaks of positive COVID-19 cases within schools.

Silver Shores Elementary Operational Updates

- Arrival / Dismissal Procedures
- Attendance (SB Policy 5.5)
- Birthdays / Celebrations
- Cafeteria Procedures – Breakfast and Lunch
  - Students attending Face-to-Face
  - Students learning from home – Grab-and-Go
- Clinic / COVID-19 Isolation Room Protocols
- Parent / Teacher Conferences
- Dress Code
- Online Payments
- Visitors / Volunteers

eLearning Phase II Master Schedule

	K	1st	2nd	3rd	4th	5th	PreK	SPECIALS
7:30	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING
7:45	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING
8:00	NEWS/MINDFULLN	NEWS/MINDFULLNESS	NEWS/MINDFULLN	NEWS/MINDFULLN	NEWS/MINDFULLN	NEWS/MINDFULLN	NEWS/MINDFULLNESS	NEWS/MINDFULLNESS
8:15	RDG BLK Whole	RDG BLK Whole	SCIENCE/SS	RDG BLK Whole	SPECIALS	SCIENCE/SS		4th
8:30	RDG BLK Whole	RDG BLK Whole	SCIENCE/SS	RDG BLK Whole	SPECIALS	SCIENCE/SS		4th
8:45	RDG BLK Small	RDG BLK Small	RDG BLK Whole	RDG BLK Small	SCIENCE/SS	SPECIALS		5th
9:00	RDG BLK small	RDG BLK small	RDG BLK Whole	RDG BLK small	SCIENCE/SS	SPECIALS		5th
9:15	RDG BLK small	RDG BLK small	RDG BLK small	RDG BLK small	RDG BLK Whole	RDG BLK Whole	9:15-9:35-Ramirez/ 9:40-10:00-Khan & Secoy/ 10:05-10:25-Bacon & Thompson	prek
9:30	RDG BLK small	RDG BLK small	RDG BLK small	RDG BLK small	RDG BLK Whole	RDG BLK Whole		prek
9:45	WRITING 25	WRITING 25	RDG BLK Small	WRITING 25	RDG BLK Small	RDG BLK small		PreK
10:00	WRITING 25	WRITING 25	RDG BLK small	WRITING 25	RDG BLK small	RDG BLK small		prek
10:15	BREAK/RECESS 2	BREAK/RECESS 20	BREAK/RECESS 2	BREAK/RECESS 2	RDG BLK small	RDG BLK small		prek
10:30	MATH WHOLE	MATH WHOLE	WRITING 25	SPECIALS	RDG BLK small	RDG BLK small		3rd
10:45	MATH WHOLE	MATH WHOLE	WRITING 25	SPECIALS	BREAK/RECESS 2	WRITING 25		3rd
11:00	LUNCH	LUNCH 11:04- 11:38	SPECIALS 11:05-1	MATH WHOLE	WRITING 25	WRITING 25		2nd 11:05 - 11:35
11:15	LUNCH	LUNCH 11:04- 11:38	SPECIALS 11:05-1	MATH WHOLE	WRITING 25	LUNCH		2nd 11:05 - 11:35
11:30	MATH SMALL	MATH SMALL	LUNCH	MATH SMALL	LUNCH	LUNCH	LUNCH	LUNCH 11:35-12:05
11:45	MATH SMALL	MATH SMALL	LUNCH	LUNCH	LUNCH	BREAK/RECESS 2	LUNCH	LUNCH 11:35-12:05
12:00	SCIENCE/SS	SPECIALS	MATH WHOLE	LUNCH	MATH WHOLE	RTI	BREAK/RECESS 20	1st 12:05 -12:35
12:15	SCIENCE/SS	SPECIALS	MATH WHOLE	MATH SMALL	MATH WHOLE	RTI	BREAK/RECESS 20	1st 12:05 -12:35
12:30	SPECIALS	SCIENCE/SS	MATH SMALL	SCIENCE/SS	MATH SMALL	MATH WHOLE	NAP	K 12:40-1:10
12:45	SPECIALS	SCIENCE/SS	MATH SMALL	SCIENCE/SS	MATH SMALL	MATH WHOLE	NAP	K 12:40-1:10
1:00	RTI	RTI	RTI	RTI	RTI	MATH SMALL	NAP	RTI
1:15	RTI	RTI	RTI	RTI	RTI	MATH SMALL	NAP	RTI
1:30	PE	PE	PE	PE	PE	PE	PE	PLANNING
1:45	PE	PE	PE	PE	PE	PE	PE	PLANNING
2:00	PLANNING/CON	PLANNING/CONFEREN	PLANNING/CONF	PLANNING/CON	PLANNING/CON	PLANNING/CONF	PLANNING/CONFERENCE	

eLearning Phase II Lunch Schedule

Silver Shores Elementary

Lunch Schedule

10:55am-12:20pm

Grade	Teacher	Time in	Time out	Table
Pre-K		10:55		In Classroom
K	Hurteau (5)	11:00	11:30	1
K	Skinner (6)	11:02	11:32	3 & 5
1	Gordillo (3)	11:04	11:34	7
1	Castillo (7)	11:06	11:36	8 & 10
1	Lahoz (2)	11:08	11:38	10
5	Bagiotti (5) Silvia (1) Crichton (1)	11:12	11:42	12 & 13
5	Machado (5)	11:14	11:44	14
4	Leon (4)	11:34	12:04	2
4	Linzer (5)	11:36	12:06	4
4	Kennedy (4)	11:38	12:08	6
2	Dowlatram (7)	11:40	12:10	9 & 11
2	Sanchez (2)	11:42	12:12	11
3	Heyman (6)	11:46	12:16	1 & 3
3	Burgos (6) Rios (3)	11:48	12:18	3 & 5 7 (open)
3	Roberts (8)	11:50	12:20	8 & 10

RESOURCES, RESOURCES, RESOURCES!!!

- SSE Community Canvas Page - https://browardschools.instructure.com/enroll/YP8WLH <OR> https://browardschools.instructure.com/register and use the following join code: YP8WLH
- SSE Website - http://www.browardschools.com/silvershores
- BCPS Coronavirus Information - www.browardschools.com/CORONAVIRUS
- BCPS Back to School Information - https://www.browardschools.com/backtoschool
- BCPS Back to School Forms Wizard - www.browardschools.com/bts
- BCPS Back to School Information - https://www.browardschools.com/Page/54628
- BCPS Mental Health and Wellness Resources - https://www.browardschools.com/Page/54719
- BCPS Learning Never Closes Resources - https://www.browardschools.com/learningnevercloses
- BCPS Before and After Care Webpage - https://www.browardschools.com/bascc
- BCPS Parent University Website - https://www.browardschools.com/Page/54753
- Centers for Disease Control and Prevention Website: https://www.cdc.gov/coronavirus
- Florida Department of Health COVID-19 Website - https://floridahealthcovid19.gov/
- Broward County Website / Coronavirus Informaton - https://www.broward.org/Coronavirus/Pages/default.aspx

We're all in this
together!
Even if we can't
hold hands
right now.